

# Economics 315—Winter 2021

## Introduction to Money and Banking

### Contact Information

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- **Instructor:** Thomas Mondschean
- **Email:** tmondsch@depaul.edu
- **Office Hours:** TBD
- **Location:** DPC 6220 (1 East Jackson Blvd., Chicago IL 60604)
- **Phone:** +1 (312) 362-5210
- **Preferred Contact:** via email first

You can expect a response within x hours.

### Course Overview

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The goals of this course are to:

- examine the major channels of borrowing and lending in the economy, including the instruments and institutions involved in the process;
- learn how financial markets determine interest rates and why different assets earn different rates of return;
- study how the financial system is changing and the economic implications of such changes;
- explore the nature of money and its role in the American economy;
- scrutinize how the Federal Reserve conducts monetary policy and analyze its effects on the economy

This course is required for all business students because the College believes that the information this course teaches is essential to career success in the business world.

This course will be taught as an online hybrid course. We will meet one day a week for a maximum of 90 minutes to go over difficult material and discuss current economic issues. The course materials (except for the textbook) will be made available in D2L.

## COURSE PREREQUISITES

Economics 105 and 106 are prerequisites for this course

This is an online/hybrid course. You will need at minimum:

- Frequent access to a computer that connects to the Internet.
- A working email account having a depaul ending in the address to access D2L.
- Access to a software suite such as Microsoft Office (Word, Excel, Power Point). Currently-enrolled students receive a subscription to Office 365 Education Plus. Students can install Microsoft Word, PowerPoint, Excel, Outlook, OneNote, Publisher, Access, and OneDrive for Business for the duration of their enrollment. Additionally, students receive OneDrive storage for academic work. More information can be found [here](#).
- The ability to view video files, either in a streaming or downloadable format.

## REQUIRED MATERIALS

Specific materials required for the course (books, pamphlets, library materials, etc.).

Books can be purchased from the DePaul Bookstore, or online from <http://bookstore.mbsdirect.net/depaul.htm>

## Learning Objectives

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### ASSESSMENT

Specific descriptions of the criteria and methods (i.e., nature of quizzes and examinations) to be used by the instructor in evaluating students' academic performance.

Grading Rubric.

Class participation.

## Technology Support

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For technical support, please visit the DePaul Helpdesk at:

<http://helpdesk.depaul.edu>

- Email: [tsc@depaul.edu](mailto:tsc@depaul.edu).
- Telephone: +1 (312) 362-8765.

The Helpdesk operates on Central Standard Time and its hours are as follows:

- **Monday – Thursday:** 8 a.m. to 8 p.m.
- **Friday:** 8 a.m. to 5 p.m.
- **Saturday:** 8 a.m. to 4 p.m.
- **Sunday:** Closed

The Helpdesk is closed during all University holidays.

For DePaul software information, visit the [Student Success Technology guide](#).

## Accommodation

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### STUDENTS WITH DISABILITIES

Students seeking disability-related accommodations are required to register with DePaul's Center for Students with Disabilities (CSD) enabling you to access accommodations and support services to assist your success. There are two office locations that can provide you with enrollment information, or inquire via email at [csd@depaul.edu](mailto:csd@depaul.edu).

- Loop Campus - Lewis Center #1420 - (312) 362-8002
- Lincoln Park Campus - Student Center #370 - (773) 325-1677

Students are also invited to contact me privately to discuss your challenges and how I may assist in facilitating the accommodations you will use during this course. This is best done early in the term and our conversation will remain confidential.

### ADDITIONAL ACCOMMODATIONS

This course may include instructional content delivered via audio and video. If you have any concerns about your ability to access and/or understand this material in its default format, please notify me within the first week of the course so accommodations can be made.

## Assistance with Writing – The Writing Center

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Consider contacting or visiting the [Writing Center](#) to discuss your assignments for this course or any others. You may schedule appointments (30 or 50 minutes) on an as-needed or weekly basis, scheduling up to 3 hours worth of appointments per week. Online services include Feedback-by-Email and IM conferencing (with or without a webcam). All writing center services are free.

Writing Center tutors are specially selected and trained graduate and undergraduate students who can help you at almost any stage of your writing. They will not do your work for you, but they can help you focus and develop your ideas, review your drafts, and polish your writing. They can answer questions about grammar, mechanics, different kinds of writing styles, and documentation formats. They also can answer questions and provide feedback online, through IM/webcam chats and email. Obviously, the tutors won't necessarily be familiar with every class or subject, but they are able to provide valuable help from the perspective of an interested and careful reader as well as a serious and experienced student-writer.

Schedule your appointments with enough time to think about and use the feedback you'll receive. Bring your assignment handout and other relevant materials to your appointments.

You can use [Ask a Librarian](#) to discuss questions with a librarian via instant messaging. The library also provides [Research Guides](#) for any field in which you need to conduct research.

## Office of the Dean of Students

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The [Dean of Students Office](#) (DOS) helps students in navigating the university, particularly during difficult situations, such as personal, financial, medical, and/or family crises. DOS assists students with Absence Notifications to faculty, Late Withdrawals, and Community Resource Referrals. They also have resources and programs to support health and wellness, violence prevention, substance abuse and drug prevention, and LGBTQ student services. Virtual appointments can be requested by calling **+1 (773) 325-7290** or emailing [deanofstudents@depaul.edu](mailto:deanofstudents@depaul.edu).

## Counseling Services

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[University Counseling Services](#) are operating on a virtual basis and counselors are available for support, crisis management, consultation and community referrals.

If you would like to be contacted by a counselor please leave a message with University Counseling Services: +1 (773) 325-7779. Your call will be returned as soon as possible and within 1-2 business days.

In case of an urgent or life-threatening emergency, please call Public Safety +1 (773) 325-7777, 911, or Advocate Illinois Masonic Behavioral Health Services Crisis Line (if you are in Chicago).

## DePaul Central

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[DePaul Central](#) provides services to help student manage registration, academic planning, financial aid, and payment processes.

Use their services by calling +1 (312) 362-8610 or emailing [finaid1@depaul.edu](mailto:finaid1@depaul.edu) or [dpcl@depaul.edu](mailto:dpcl@depaul.edu).

Please also see DePaul Central's [step-by-step instructions](#) on how to use [Campus Connect](#).

## Student Evaluations

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At the end of this course, you will be provided with the opportunity to evaluate this course. Course evaluations provide valuable feedback that can improve teaching and learning. The greater the level of participation, the more useful the results. As students, you are in the unique position to view the instructor over time. Your comments about what works and what doesn't can help faculty build on the elements of the course that are strong and improve those that are weak. Isolated comments from students and instructors' peers may also be helpful, but evaluation results based on high response rates may be statistically reliable (believable). As you experience this course and material, think about how your learning is impacted. Your honest opinions about your experience in and commitment to the course and your learning may help improve some components of the course for the next group of students. Positive comments also show the department chairs and college deans the commitment of instructors to the university and teaching evaluation results are one component used in annual performance reviews (including salary raises and promotion/tenure). The evaluation of the instructor and course provides you an opportunity to make your voice heard on an important issue - the quality of teaching at DePaul. Don't miss this opportunity to provide feedback!

## Frequently Asked Questions

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## Academic Integrity

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Work done for this course must adhere to the University Academic Integrity Policy, which you can review in the Student Handbook ([Undergraduate Student Handbook](#) and [Graduate Student Handbook](#)) or by visiting [Academic Integrity](#) at DePaul University.