

**Tentative Syllabus for ECO 326**  
**Health Economics**  
**Winter 2021**

**Instructor:** Mohammad Mirhosseini

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Office Hours: Thursdays 2:00 to 3:00 PM.

**Prerequisites:** A principal course in Microeconomics

**Text:** *Health Economics by Bhattacharya, Hyde, & Tu, Palgrave Macmillan, 2014.*

**Objective:** This course provides a comprehensive overview of the field of health economics building on economic principles, recent research, and problem-based learning. Moreover, it presents the current state of analysis of different aspects of health and medical care. This foundation allows us to have a more rigorous discussion of different aspects of current health care related policies. The goal is to be able to articulate an economic perspective on health and the health care sector, describe and apply economic methodological approaches to the study of health, understand and assess economic decisions of health care consumers, providers, organizations, and the health care system, and evaluate and assess implications of any health policy.

**Requirements:** This is an Online: Hybrid course. The following items are essential for this course:

- Frequent access to a computer that connects to the Internet.
- Access to DePaul email account; you need to check it regularly.
- Access to Microsoft Office (Word, Excel, Power Point). Currently-enrolled students receive a subscription to Office 365 Education Plus. Students can install Microsoft Word, PowerPoint, Excel, Outlook, OneNote, Publisher, Access, and OneDrive for Business for the duration of their enrollment. Additionally, students receive OneDrive storage for academic work.

- The ability to view video files.

**How this course will progress?** This course is structured and presented in a weekly basis. For this course each week starts from Saturday and ends on Friday. Each Saturday I will post my recorded lectures as well as the homework assignment for that week on D2L. Students are supposed to watch those lectures and work on assignments before the weekly zoom meetings on Tuesdays at 11:50 AM. In the weekly zoom meetings I will open discussions, present complementary materials, provide more examples, and answer your questions about the materials, homework assignments or tests. In addition I can review the assignment of the previous week if it is needed. These sessions might be recorded and posted on D2L.

Homework will be assigned in some weeks and are due by Friday midnight the same week. Each assignment can be submitted into a submission folder specifically made for that homework on D2L. students can use Microsoft Word or simply write the answers on paper by pen, scan and submit it. Please make sure that the posted files are readable.

In addition each week I will open a discussion forum on D2L for students to ask their questions about material covered in that week.

**Homeworks:** Homework assignments are due on Friday midnights. Missed homeworks may not be made up.

**Exams:** There will be a midterm and a final.

**Final Exam:** Tuesday, March 16th, 11:30-1:45.

**Midterm Exam:** Will be announced later during the semester.

	Homework Assignments	25
	Paper	10
<b>Grading:</b>	Midterm	25
	Final Exam	40
	Total	100 points

**Paper:** You are supposed to write a paper for this course. You can work on your paper in groups of up to three. You can choose any topic that is related to the scope of this course. But you need my approval for your topic.

Papers must have an introduction, a body of analysis, and a conclusion. In introduction you must define the issue and present a historical perspective on the importance of the subject. In the body you should include some data related to the subject and present your analysis based on what you have learned in this course. Policy recommendation must be included in the conclusion.

This is how your paper is going to be graded:

- Process (2 points)
- Format (2 points)
- Writing (3 points)
- Analysis (3 points)
- Presentation(Bonus 2 points)