



Department of Economics

**ECO 361, International Trade
Winter**

Instructor: Sébastien Mary, PhD. (smary@depaul.edu), Office: 6228 DePaul Center, Loop Campus.

Office hours: Mo 1pm-3pm, or by appointment

Text: Robert J. Carbaugh, *International Economics*, 17th edition (and MindTap via Cengage Unlimited). **Reading:** *The Financial Times* (daily) and *the Economist* (weekly) are extremely good sources of current information. Additional related material may be assigned.

Course Objectives: this is an international economics class focusing on the movement of *physical* products between countries. The course aims to answer the following questions:

- Why do countries trade?
- Which countries trade the most?
- Which countries do they trade with?
- What do they trade?
- How has global trade evolved in recent decades?
- Does trade increase GDP and employment?
- Who are the losers/winners of international trade between and within countries?
- What governmental policies restrict trade?
- What is the US perspective towards international trade?
- Which organization promotes global trade?
- What 'trade' rules do countries have to respect?

Upon completion of the course, you should have a good understanding of the main theoretical models of international trade, the gains and losses from trade, the types, causes and consequences of barriers to trade, US trade policy, and multilateral and preferential trade agreements.

Grading: Grades are calculated as such:

- Attendance: 10 points, each class is half a point
- 9 homework (via MindTap): 25 points
- 9 set of study questions (via MindTap): 25 points
- Two midterm exams (10 pts. each) and a final (non-cumulative) exam (20 pts.).

Pluses and minuses will be given within the relevant ranges (e.g. for B-, 80-82.5; B: 82.51-87.5; B+:87.51-89.99). Note that late work is not accepted. Please plan ahead to make sure you respect deadlines. Note there is a *unique deadline* for all homework and study questions (i.e. 3/22). No rounding. No extra credit.

Student(s) with disability: The Center for Students with disabilities is available to you in the Lewis Center #1420. Email: csd@depaul.edu. Website: www.studentaffairs.depaul.edu/csd

Laptop policy: Laptops are not allowed in the classroom.

Preparation, Class Meetings, Participation, and Conduct: For this course, the average student needs minimum of 10 hours a week outside class initially; as we go along, you may discover that you need more or less than that. You are also expected to maintain a classroom atmosphere conducive to learning. This means you should come to class prepared, and be willing to answer questions and contribute to class discussion.

Course outline: Suggested reading.

Week	Topic	Chapter
W1	The scope of international economics	1
	The scope of international economics	1
W 2	Absolute and comparative advantage: constant costs	2
	Absolute and comparative advantage: increasing costs	2
W 3	Factor endowments and comparative advantage	3
	Trade and income distribution, Extensions of trade theory	3
W 4	Barriers to trade	4
	Barriers to trade	4
W 5	Non-tariff barriers to trade	5
	Non-tariff barriers to trade	5
W 6	US trade policies	6
	US trade policies	6
W 7	WTO, subsidies and dumping	6
	Trade and development	7
W 8	Trade and development	7
	Regional economic integration, EU, NAFTA	8
W 9	Regional economic integration	8
	International factor movements: multinationals	9
W 10	International factor movements: immigration	9
	International factor movements: immigration	9

Statement of inclusion and diversity: The instructor supports an inclusive learning environment where diverse perspectives are recognized and respected. The teaching team equally embraces a notion of intellectual community enriched by diversity along a number of dimensions, including race, ethnicity and national origins, gender and gender identity, sexuality, class and religion. It is our intent that students from all backgrounds and perspectives be well served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that students bring to this class be viewed as a resource, strength, and benefit. It is our intention to present materials and activities that are respectful of diversity and are fully inclusive. Your suggestions are encouraged and appreciated. The instructor promotes equal access and opportunity for all students to thrive, to engage in honest dialogue about important issues, and to use protocols for managing difficult, sudden, and emotional moments.