

DePaul University
The Economics, Public Policy, Business and Ethical Environment of Government
Cross listed for Econ 395 and ICS 392

Faculty: **Robert S. Kallen**
 Kalrow@aol.com

Winter Quarter—2021

Teaching objective

This course will expose the students to governmental relations in the federal system and will teach the students skills relating to lobbying and networking. We will discuss the influence of money in the political process and how it impacts economic decision-making, along with the ethical implications. The students will also develop an understanding of the relationship between business and government and will be better prepared to communicate and network in their professional careers.

Course description

The course will be divided into the following sections:

1. Public Choice Theory: Selected reading with the goal of showing the students how business and government interact;
2. Case Studies: Identify major corporations and individuals and show how they used the legislative or regulatory processes to achieve their desired economic goal;
3. Lobbying: Identify the major players and attempt to ascertain how and why they are successful; a
4. Ethics: Studying individuals and corporations who encountered ethical problems and why ethical lapses occur.

Mode of instruction and Learning Outcomes

This course will be taught utilizing the Socratic Method. Learning outcomes included, but not limited to:

- 1: “Apply one or more theories or concepts from courses within their major to an analysis of a particular issue relevant to the major.”
2. “Identify an idea, method, or concept from a discipline outside their major field of study and be able to apply it within the context of their major field of study.”
- 3: “Examine how their previous coursework, including Liberal Studies courses, has contributed to their intellectual development and/or their post-graduation plans.”

Criteria for evaluation

I do not intend to prerecord lectures and thus, class will be based on 7 folders with material and prompts enabling controversial views to be exchanged in a “safe environment” and with **respect**. Grading will be based on 7 memorandums on selected topics to be determined in each folder. Normal length of the submission will be 2-3 pages in length but can vary based on each assignment. Grades will be based on the quality of your writing, the substance of your response, and will be compared to the submissions by your fellow students. I will post via e mail examples of “A” quality work throughout the quarter for students to review so that they can also self-evaluate their own work product. The 7 online assignments will comprise your final grade—100% of the final grade—and grades will be updated via e mail throughout the course. If for any reason the student cannot submit the assignment on time, he/she must contact the professor via a phone call at 312-543-7370. No exceptions.

Students have the option of discussing the material with the professor throughout the course either through our Zoom meetings or through individual phone calls **which will be arranged by the student at their convenience**. To schedule a call, the student will submit an e mail request (Kalrow@aol.com) offering dates and times and then the professor will confirm the call (312-543-7370). Phone calls with the professor are at the student's discretion and will not be factored in the student's final grade.

For your information, I check my AOL e mail more frequently than my DePaul e mail and would prefer all assignments and correspondences be submitted at Kalrow@aol.com There will be no usage of discussion boards during the course. Zoom calls will occur every Monday at the designated time.

Course Materials

Course material will be referenced in folders that will be e mailed to you on a regular basis. It is expected that students will keep informed on all current event issues and thus, it is strongly suggested that you subscribe to the Wall Street Journal or some other national journal and be familiar with the political and business environment in the US and the world.

Course Schedule

There will be a scheduled zoom call every Monday at either 3:10 or 5:00 pm depending on the class you are registered for and attendance will be taken. Dates for assignment submissions will be included in either e mail communications and/or within each folder that will be e mailed to you. Please verify your e mail on D2L.

Robert Kallen has taught for over 35 years and is currently a Visiting Professor of Economics at DePaul University. At DePaul University he was the recipient of the 2007 Daniel Seiden-Adjunct Teaching Award. As an adjunct professor at the Lake Forest Graduate School of Management, he received the 2002 Distinguished Faculty Award and the 2007, 2008 and 2009 Teaching Excellence Awards. He has also developed two new courses on business ethics, which concentrate on race, class and gender issues, as well as a course on the intersection of business, government and democracy, which he has taught at Washington University Law School in St. Louis Law. He is a frequent public speaker and guest lecturer on topics such as political economy and ethics.

Mr. Kallen also founded RSK Strategies, LLC, which provides expertise and capital to small and growing companies specializing in the food and education sectors. From 1984 to 1992, he was Vice President of Operations and General Counsel for Bake-Line Products, Inc. (a private-label cookie manufacturing company with national distribution and annual sales of over \$100`million). He was also a staff attorney at the Federal Trade Commission in Washington, D.C. (1982-1984) and at the Environmental Law and Policy Center of the Midwest (1993-1995). He has served on numerous boards and advisory boards in the private sector over the last 20 years and is now the Chairman of the Board of Restore Flow, LLC which is a medical tissue transplant company and Maximum Fidelity Surgical Simulations, LLC.

Mr. Kallen is currently the Treasurer of the Integrated Pest Management Institute. Additionally, Mr. Kallen worked on the 1992 Clinton/Gore transition team for economics and was a legislative fellow in 1982 for Senator Paul Tsongas in Washington, D.C. Bob received a B.A. in History and Economics from the University of Illinois, and a M.A. in Economics and a J.D. from Washington University in St. Louis. Finally, in 2002, Mr. Kallen was awarded a Rockefeller Next Generation Leadership Fellowship and the 2015 Distinguish Alumni Award for Washington University School of Law.

