

**The Charles H. Kellstadt Graduate School of Business  
DePaul University**

**ECO 526: Business Strategy  
Winter 2021**

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**Contact Information**

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Hybrid Live Class Sessions: Mondays 5:45 p.m. – 7:15 p.m.

Join from PC, Mac, Linux, iOS or Android:

<https://depaul.zoom.us/j/94406051709?pwd=R2RLWi9qWXFHL0dnR3lYlU0QUM0dz09> Password: 560941

Office Hours/Lab Sessions: Thursdays 11:am-12:00pm, 4:00pm-5:00pm and by appointment

Join from PC, Mac, Linux, iOS or Android:

<https://depaul.zoom.us/j/96219768180?pwd=dk1VUFJTbDIUZnQxRkF5SVdudXkFjd09> Password: 783002

**Course Format**

This course will be conducted in a hybrid format. Please take a few minutes and watch the video in the Course Resources section of D2L titled “How to Approach this Class”. In this video, I provide details about how to maximize your learning experience through using all the available resources across the class. It is important to distinguish “Hybrid” from the “Asynchronous”. In the Hybrid format, we are meeting on a weekly basis on Mondays at 5:45pm, as we would on campus but via Zoom. Whereas in an asynchronous format, there is no expectation that you attend class at a specified time. Because of the shortened time we have in each class session, I have pre-recorded content videos for you to view on your own schedule. This will allow us to use our class time more effectively for discussions, in-class activities, and extensions on the course content in a more engaging way. We will further augment our class sessions with discussions in D2L throughout the week. To actively engage in this course, you will need access to the following resources, and I also recommend that you engage in the following activities noted below:

Computer with internet connectivity

Email account (Please check your DePaul account regularly)

Check D2L regularly (Important information will be posted in the News section)

Read the course content (i.e. Assigned readings consisting of articles and textbook sections)

Watch the related content videos prior to the upcoming class

**Course Goals and Description**

A. Overview and Objectives

Within a biological context, the Merriam-Webster Dictionary defines strategy as “An adaptation or complex of adaptations (as of behavior, metabolism, or structure) that serves or appears to serve

an important function in achieving evolutionary success.” This definition captures the basic approach to strategy we take in this class. In business, “adaptations of behavior or structure” translate into the formulation of the firm’s business plans and policies, and how they change in response to various conditions and incentives. “Achieving evolutionary success,” translates into generating and sustaining surplus for the firm’s owners. Throughout the term, we will discuss various concepts and frameworks used to analyze and formulate business strategies. You will be introduced to a number of tools and techniques for diagnosing a firm’s competitive position, identifying managerial and organizational issues, evaluating alternative plans of action, and anticipating the consequences of alternative decisions.

Although the overall course structure ultimately aims to help you develop and organize a framework for business strategy, the “toolbox” approach we take implies that this class cannot be as structured as other disciplines, like accounting or statistics, which begin with a set of principles, and then build to more involved problems and applications. Strategy is not as linear, and is complicated throughout. We will be learning new tools -and going back to the old ones- to answer questions that arise throughout the class.

## B. Methodology

Our approach will be heavily inductive. The main intention is to understand and become familiar with the application of a number of concepts and frameworks through analysis and discussion of examples and cases. This will then help us develop broader principles about decision-making and strategy, which we can then apply in a wide variety of business and managerial contexts.

Good cases are often times ambiguous and complex. You may find this a bit frustrating when preparing for case discussions. Some case questions may not necessarily have one right answer. However the frameworks and concepts we will learn and discuss will help us identify insights and solutions that are better than others. The lectures and assigned readings will complement the cases by providing useful background information, additional examples, and further explanations of the important concepts

For a case discussion to be valuable, it is essential that you come prepared. Each week, I will post a set of case questions that will help guide and focus of our discussions. It is also important that you deal with the cases as you find them: unless explicitly recommended, please do not do additional research to find outside or post-case data on the firm or industry, as this will be a spoiler of sorts. If you have post-case or inside information, you will have the opportunity to share it at an appropriate point during the discussion.

## A. Assignments

*Case Assignments (Group):* Groups will write a report on the assigned questions in preparation for our case discussion. This report should not exceed three typed single-spaced pages, and it is due in D2L prior to class for that particular case discussion. Please note the minimum size font is 11 with 1” margins. For written case reports, please submit your report in a MS Word doc. or docx. format in the D2L submission folder.

*Class Participation and Engagement (Individual):* Preparation and participation are vital in this class, as in any class based on case and class discussions. I will not take attendance, but you cannot participate if you are not present, so frequent absences will likely lead to a reduced participation grade. Learning

opportunities are maximized when all students are actively engaged in the class discussion. Active engagement means not only that you have prepared the material, but that you are also paying attention to the comments of other students and seeking opportunities to make comments that move the discussion forward. Case discussions take a large portion of class time, so there will be ample opportunity for everyone to participate. More specifically, I consider the following in assessing a student’s participation:

- Relevance: Are your comments clearly related to the case and to the comments of others?
- Advancement: Does your comment move the class discussion forward?
- Fact-Based: Have you used specific data from the case, readings, or personal experiences to support the assertions that you are making?
- Logical: Is your reasoning consistent and logical?

*Strategy Content Quiz (Individual):* The Strategy Content Quiz will focus on core content covered through week 5 of the course. Material will relate to the readings and course discussions where students will have the opportunity to demonstrate their understanding of the content through application.

*Final Exam*

The final exam will be a written “take home” exam where you will have one week to submit your responses to the exam questions. The Final Exam will also include questions related to major lessons learned from the cases, lectures, and readings covered during the quarter. A review sheet will be made available approximately two weeks prior to the exam.

<b>Course Evaluation</b>	<b>Total Point Value</b>
Case Assignments (Group)	(4 at 125pts each) 500
Strategy Content Exam (Individual)	(1 at 150pts) 150
Final Exam (Individual)	250
Participation & Engagement (Individual)	100
Total Points Available	
	1000

<b>Grading Scale</b>		
930-1000 Points	=	A
900-929 Points	=	A-
870-899 Points	=	B+
830-869 Points	=	B
800- 829 Points	=	B-
770- 799 Points	=	C+
700-769 Points	=	C
600-699 Points	=	D
0-599 Points	=	F

B. Readings:

-*Strategy Essentials*, by Sonia Marciano, NYU Stern School of Business, 2010. Available

at:

<http://www.scribd.com/doc/38572769/Stern-Strategy-Essentials>

-A course packet, which includes a number of case readings. Please sign-in and purchase using this link:

<https://hbsp.harvard.edu/import/785688>

C. Additional Course Materials:

I will post additional readings and lecture/case slides on D2L. Students are responsible for checking the site periodically to download the additional materials and case discussion and preparation questions. I will not distribute these materials in class, so please get them in advance as needed.

D. Topics and Dates

**Week 1**

Topic: Introduction, Basic Economics of Strategy, and Value Creation and Capture

Readings: Marciano (pp. 4-25)

F. Scott Morton. "Why Economics Has Been Fruitful for Strategy." *Financial Times*, Mastering Strategy Series, 4 Oct 1999.

M. Porter. "What Is Strategy?" *Harvard Business Review*, Nov/Dec 1996, Vol. 74-6.

**Week 2**

Topic: Value Creation and Capture

P. Ghemawat. "Competition and Business Strategy in Historical Perspective," *Business History Review*, Spring 2002, Vol. 76.

M. Porter, "The Five Competitive Forces that Shape Strategy," *Harvard Business Review*, January 2008, Vol. 86-1.

### **Week 3**

Topic: Industry Analysis

Readings: Marciano (pp. 26-41)

F. Dalen, Are Porter's Five Competitive Forces Still Applicable? University of Twente, 2014.

J. Chevalier. "The Pros and Cons of Entering a Market," *Financial Times*, Mastering Strategy Series, 1 November 1999.

**Case: In-Class Case Assignment**

### **Week 4**

Topic: Competitive Advantage

Readings: Marciano (pp. 61-69)

D. Collis and C. Montgomery, "Competing on Resources," *Harvard Business Review*, July/Aug 1995, Vol. 73-4.

P. Ghemawat, "Sustainable Advantage," *Harvard Business Review*. September-/October 1986, Vol. 64-5.

**Case: Trader Joe's (Feedback provided, Non-graded)**

### **Weeks 5**

Topic: Game Theory and Co-opetition

Readings: A. Brandenburger and B. Nalebuff, "The Right Game: Use Game Theory to Shape Strategy." *Harvard Business Review*, July/August 1995, Vol. 74-4.

B. Greenwald, and J. Khan, "Cooperation. The Do's and Don'ts," in *Competition Demystified*, Portfolio, 2005.

**Case: Enterprise Rent-A-Car**

## Week 6

### **In-Class Group Meetings**

### **Strategy Content Exam Due**

**Case: No Case Due**

## Week 7

Topic: Differentiation and Strategic Positioning

Readings: Marciano (pp. 42-61)

M. Porter, "Industry Segmentation and Competitive Advantage," Chapter 7 in *Competitive Advantage* (New York: The Free Press), p. 231-272.

A. Levie, "Competing Against the Big Guys," *Tech Crunch*, October 30, 2011

**Case: Uber vs. Didi: The Race for China's Ride Hailing Market**

## Week 8

Topic: Organization and Boundaries of the Firm

Readings:

Piskorski, M., "Note on Corporate Strategy," Harvard Business School Background Note 705-449, Revised 2/72006.

Schilling, M. 2002. "Technology Success and Failure in Winner-Take-All Markets: The Impacts of Learning Orientation, Timing and Network Externalities." *Academy of Management Journal* 45(2): 387-398.

**Cases: The Walt Disney Company and Pixar, Inc.: To Acquire or to Acquire?**

## **Week 9**

Topic: Dynamics and Sustainability & Final Exam Review

Readings: Marciano (pp. 82-95)

Van Alstyne, M. W., Parker, G. G., & Choudary, S. P. (2016). Pipelines, platforms, and the new rules of strategy. *Harvard business review*, 94(4), 54-62.

M.de Jong and M.van Dijk, "Disrupting Beliefs: A New Approach to Business Model Innovation," McKinsey Quarterly, July 2015

**Case: Burberry's New Challenges**

## **Weeks 10**

**Final Exam Due**

**Burberry Case Discussion**

## **Weeks 11**

**Course Wrap-up & Final Discussion**

