

**ECO 106: PRINCIPLES OF MACROECONOMICS
SPRING QUARTER 2022
DEPAUL UNIVERSITY - DEPARTMENT OF ECONOMICS**

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Class Time: OnLine
Office Hours: OnLine (TBA)

ECO106 will be delivered **ONLINE/ASYNCHRONOUS** in the Spring Quarter 2022. Recorded lectures and other material will be available on D2L, according to a posted schedule. Students will be required to view the lectures and related materials during the scheduled week. In addition, Self-Assessment by topic will be posted on a weekly basis, with students required to post their answers by the end of the following week. Students will also be divided in groups of three for the purposes of discussion of posted material. We will conduct student discussions via chat on D2L or by using other technologies, TBA. Tests and exams will be held according to the pre-announced schedule. Students will have the opportunity to take timed tests within a multiday window.

Textbook:

Case, Fair and Oster: Principles of Macroeconomics, 13th Edition, (CFO)
Print ISBN: 9780135197059, 0135197058

Course Description:

Macroeconomics is the branch of economics that studies the behavior and performance of an economy as a whole. It focuses on the aggregate changes in the economy such as unemployment, growth rate, gross domestic product and inflation. The scope of macroeconomics include the following: National income, Money, Economic growth, Employment, Price levels.

While the course will be conceptually rigorous, its purpose is to provide a solid basis for the understanding of the functioning of the economy. Therefore, the approach will be an applied one, with strong reliance on the analysis of economic data and policies.

The Principles of Macroeconomics Learning Domain

Below are listed the learning goals and outcomes for the Principles of Macroeconomics Domain. Learning Outcomes (LO) associated with each goal will be detailed in D2L.

1. Students will use the economic way of thinking, key concepts and models to explain the functioning of the economy
2. Students will use the concept of scarcity in economics to explain trade-offs and choices, as well as analyze the sources of economic growth
3. Students will use the Price System to explain the allocation scarce resources to the production of goods and services, as well as a price-rationing one to allocate goods and services to consumers
4. Students will explain how the interaction among four groups—households, firms, government and rest of world—determines levels of aggregate output, employment and price level.
5. Students will use National Income and Product Accounting (NIPA) to measure aggregate output and national income of the economy.
6. Students will explain how economists measure unemployment and inflation and analyze their impact on the individual and the economy in both the short and long term

7. Students will understand how the short-term fluctuations of the economy, as well as the sources of long-term growth are the keys to the formulation of economic policies and business strategies
8. Students will explain the factors determining the level of aggregate output (GDP) and its fluctuations, as well as those affecting the price level and unemployment. Students will identify government policy measures designed to smoothen economic fluctuations and reduce unemployment and inflation.
9. Students will identify the instruments of fiscal policy and explain its scope and effectiveness.
10. Students will define money, explain the process of money creation and explain the role of the Federal Reserve Bank (central bank) and markets in conducting monetary policy and setting interest rates

Assessment of Students:

The assessment of students will be based on **two non-cumulative exams** (weeks 5 and 11), **Formative Practice Tests (FPT, aka self-assessment (SA))** as well as **participation in discussions**, with the following distribution:

Exams: 80% (40% each)

FPT/SA: 10%

Class Project: 5%

Participation: 5%

Participation:

Class discussion is at the core of learning. Students will be assigned readings and other materials, and we will also show topic-related videos in class. Students are expected to read the assigned material, post comments and be prepared for engage with the instructor, as well as other students. This will be one element of class participation evaluation.

Student Progress/Attendance:

With the online/asynchronous format, students have a particular responsibility to stay on track on a weekly basis. Student progress will be measured by on-time postings of SAs and Discussions, as well as keeping track of the students timely review of the on-line material posted on D2L

Approximate Course Grading Scale:

- A = 92 - 100% A- = 90 - 91%
- B+ = 88 - 89% B = 82 - 87% B- = 80 - 81%
- C+ = 78 - 79% C = 72 - 77% C- = 70 - 71%
- D+ = 68 - 69% D = 60 - 67%
- F = 0 - 59%

However, these are broad guidelines. There is not explicit curving, and the instructor maintains discretion about assigning letter grades.

Formative Practice Tests (FPT/SA)

- There will be a Practice test assigned in D2L for each chapter covered in the course.
- The FPT will be in the form of electronic homework from the textbook
- The due dates for the FPTs are listed in D2L.
- Tests will be looked at for evidence of learning in terms of completion accuracy and timeliness. One purpose of these tests is to provide an opportunity for feedback (formative assessment) so you can improve upon your weak areas before the actual Exams take place.

Academic Integrity

Work done for this course must adhere to the University Academic Integrity Policy, which you can review in the Student Handbook or by visiting Academic Integrity at DePaul University (<http://academicintegrity.depaul.edu>). Plagiarism in any assignment, or receiving help from others in the essays, will result in a zero for the grade associated with that written assignment as well as notification of the infraction to the Driehaus School of Business.

Makeup Exams

In cases of severe illness or other extreme circumstances, a student may request a makeup exam. You must inform me of and obtain permission for the absence prior to the exam time, and provide appropriate documentation. I reserve the right to investigate the legitimacy of the request and to assess a grade penalty, or to award a grade of zero if proper procedure is not followed. Note: frequent absence is not a legitimate reason for requesting a makeup exam (nor is failing the class) or for requesting an incomplete grade for the course.

Desire2Learn (D2L)

All class material will be posted on D2L. All communication will be through D2L, although I will make announcements in class and occasionally send emails as needed. "I DIDN'T CHECK D2L" will not be a valid excuse for missing announcements or assignments

Timeliness

All assignments are due as posted in this syllabus. If you foresee a problem with a due date (or midterm date), see me in advance and I may grant you an extension. All unapproved late submissions will be marked down.

Liberal Studies Requirement:

Student work in this course will fulfill the Social Behavioral and Cultural Inquiry Learning Outcomes and Writing Expectations of DePaul's Liberal Studies Program. Students will analyze and reflect upon arguments about the contemporary world using economic theory, methods, and evidence. Students will also analyze economic interdependencies between society and its individuals.

Center for Students with Disabilities

Students who feel they need an accommodation based on a disability should contact the Center for Students with Disabilities (CSD) to receive reasonable accommodations based on their needs. The CSD is located in Lewis 1420 (312.362.8002) for support and additional services

Instructor Availability

My goal is to make every student succeed in their learning journey. I will be available by email during weekdays (8:00 M to 6:00 PM), and emails will be answered to within 24 hours. I will hold on-line office hours (through Zoom on a weekly basis (TBA)). In order to make to Zoom session more useful, students will be assigned one or more problems/and or topics for discussion. One-on-one On-Line meetings will also be available for students who prefer that format. Students are encouraged to use office hours and other meetings to address class related and learning problems early. I will make it a point to schedule at least one meeting with each student during the quarter.

Approximate class schedule

Weeks One/Two: Introduction to Economics

CFO Ch. 1-2

Weeks Three/Four: Key Macroeconomic Concepts I: Introduction to Macroeconomics, Measuring Aggregate Output

CFO Ch. 5-6

Week Five: Key Macroeconomic Concepts II: Unemployment, Inflation and Long-term Growth

CFO: CH. 7

Week Six: Short-Term Economic Fluctuations and Long-Term Trends

Week Seven: Aggregate Supply and Demand

CFO Ch.8

Week Eight: Fiscal Policy

CFO Ch. 9

Week Nine Money, Interest Rates and Monetary Policy

CFO Ch.10

Week Ten: Supply, Demand and Markets

CFO Ch. 3-4

Exam Schedule

Mid-Term Exam: Week Five

Final Exam: Week Eleven; March 14-18

Group Project Schedule

Week Seven: Project Distributed

Week Eight: Draft 1 Due

Week Nine: Final Version due