Economics 333
Issues in World Economies

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Course Description

This course provides an introduction to the major changes in the global economy in the twentieth century. It will devote particular attention to comparative analysis of national economic institutions and performance and business conditions, as well as prominent international institutions such as the International Monetary Fund, World Bank, and World Trade Organization. Knowledge of microeconomic and macroeconomic analysis (Economics 105 and 106) will be presumed and applied to global economic flows and national institutions. Selection of countries and case studies from advanced and developing countries will vary according to recent economic developments.

Prerequisites: Eco 105 and Eco 106

The course schedule is preliminary and will be modified as necessary:

Week 1  Yesterday and Today  -  Globalization
Week 2  Yesterday and Today  -  Institutions
Week 3  Yesterday and Today  -  Law and Regulations
Week 4  Yesterday and Today  -  Trade and Monetary issues

Week 5  Mid-term Exam
Week 6  Yesterday and Today  -  Social Issues
Week 7  Tomorrow  -  Social Issues
Week 8  Tomorrow  -  Trade and Monetary Issues
Week 9  Tomorrow  -  Institutions and Regulations and Law
Week 10  Tomorrow  -  Globalization

Week 11  Final Exam
Course Evaluation

Class participation (attendance, weekly check-in, etc) 20%
Group Discussion 10%
News of the Day Submission 20%
Mid-term Exam 25%
Final Exam 25%

100%

Penalty

A penalty will be assessed on late filed submissions
Submissions filed more than one week late will not be accepted without prior approval

Bonus Opportunities

Find a typo 1 points

Books and materials:

There is no required text for this course and the core readings will consist of monographs, essays, professional publications, journal articles, and the like all of which will be distributed.

A number of reference books and related materials will be reserved in the library for further readings.

Academic Integrity

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SYLLABUS CHANGES AND ERRORS

The instructor may make changes and updates to the course syllabus and schedule as needed. Students will be notified of any changes. If you find any broken links, outdated information, or other content that just seems “off” somehow, please let me know so I can fix it. I really do appreciate students helping me find and fix mistakes or confusing wording in my materials.