

Economics 333

Issues in World Economies

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Course Description

This course provides an introduction to the major changes in the global economy in the twentieth century. It will devote particular attention to comparative analysis of national economic institutions and performance and business conditions, as well as prominent international institutions such as the International Monetary Fund, World Bank, and World Trade Organization. Knowledge of microeconomic and macroeconomic analysis (Economics 105 and 106) will be presumed and applied to global economic flows and national institutions. Selection of countries and case studies from advanced and developing countries will vary according to recent economic developments.

Prerequisites: Eco 105 and Eco 106

The **course schedule** is preliminary and will be modified as necessary:

Week 1 Yesterday and Today - Globalization

Week 2 Yesterday and Today - Institutions

Week 3 Yesterday and Today - Law and Regulations

Week 4 Yesterday and Today - Trade and Monetary issues

Week 5 Mid-term Exam

Week 6 Yesterday and Today - Social Issues

Week 7 Tomorrow - Social Issues

Week 8 Tomorrow - Trade and Monetary Issues

Week 9 Tomorrow - Institutions and Regulations and Law

Week 10 Tomorrow - Globalization

Week 11 Final Exam

Course Evaluation

Class participation (attendance, weekly check-in, etc)	20%
Group Discussion	10%
News of the Day Submission	20%
Mid-term Exam	25%
Final Exam	25%
	100%

Penalty

A penalty will be assessed on late filed submissions
Submissions filed more than one week late will not be accepted without prior approval

Bonus Opportunities

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Books and materials:

There is no required text for this course and the core readings will consist of monographs, essays, professional publications, journal articles, and the like all of which will be distributed.

A number of reference books and related materials will be reserved in the library for further readings.

Academic Integrity

DePaul University is a learning community that fosters the pursuit of knowledge and the transmission of ideas within a context that emphasizes a sense of responsibility for oneself, for others and for society at large. Violations of academic integrity, in any of their forms, are, therefore, detrimental to the values of DePaul, to the students' own development as responsible members of society, and to the pursuit of knowledge and the transmission of ideas. Violations include but are not limited to the following categories: cheating; plagiarism; fabrication; falsification or sabotage of research data; destruction or misuse of the university's academic resources; alteration or falsification of academic records; and academic misconduct. Conduct that is punishable under the Academic Integrity Policy could result in additional disciplinary actions by other university officials and possible civil or criminal prosecution. Please refer to your Student Handbook or visit Academic Integrity at DePaul University

(<http://academicintegrity.depaul.edu>) for further details.

SYLLABUS CHANGES AND ERRORS

The instructor may make changes and updates to the course syllabus and schedule as needed. Students will be notified of any changes. If you find any broken links, outdated information, or other content that just seems “off” somehow, please let me know so I can fix it. I really do appreciate students helping me find and fix mistakes or confusing wording in my materials.